



2026/257

31 August 2026

Dear Parents and Guardians,

1. **Food from the Heart Donation Drive**

A heartfelt thank you for your generous support of our recent Food from the Heart donation drive. Your kindness and generosity helped us collect a wonderful amount of food for those in need within our community.

Every contribution, big or small, makes a difference. It is through the compassion and collective efforts of families like yours that we can come together to bring care, comfort and hope to others.

2. **Administrative Matters**

With the September school holidays approaching, please submit a travel declaration for your child/ward by **Thursday, 3 September 2026**, if they will be travelling overseas. **No action is required if there are no overseas travel plans.**

To submit the travel declaration via Parents' Gateway (PG), go to [SERVICE > DECLARE TRAVELS] and indicate the country and city of travel, including any transit city. Only one parent needs to submit the declaration.

Alternatively, you may submit the declaration via the QR code below.



If there are any changes to your travel plans after submitting the declaration, please submit a new declaration via PG with the updated travel details. If the trip is cancelled, please inform the school accordingly.

When planning your child/ward's travel, please refer to: <https://www.ica.gov.sg/enter-transit-depart> for more information and updates.

You may also obtain more information about the destination via the Ministry of Foreign Affairs (MFA) Website and encouraged to e-Register before departing: <https://go.gov.sg/eregister>



3. Holistic Assessment Portfolio

During the last week of Term 3, students will receive their Holistic Assessment Portfolio. Parents/Guardians are requested to review and endorse their child's/ward's Reflection Form and Progress Card included in the Portfolio.

Students should keep the Portfolio at home and use the Holistic Assessment and Weighted Assessment papers filed within it for revision in preparation for the upcoming End-Year Examination.

The Portfolio does not need to be returned to the Form Teachers when school reopens after the term break.

4. Teachers' Day Celebration and School Holiday

Teachers' Day celebration will be held on **Thursday, 3 September 2026**, the last day of Term 3. **School will end early at 10.30 a.m.** on this day. As there will be **no recess**, please pack some healthy snacks for your child/ward.

School bus services and Student Care Centre operations will continue as usual.

Please be note that **Friday, 4 September 2026**, is the Teachers' Day School Holiday. **There will be no school on that day.**

The theme for this year's celebration is "Lights, Camera, Appreciation!" Through this theme, we hope to encourage every Damaian to recognise and appreciate the teachers and staff who have guided, supported and inspired them throughout the year.

In preparation for the celebration, we kindly remind students that there is no need to purchase expensive gifts for their teachers. Instead, they will complete an SLS lesson on writing meaningful Teachers' Day cards and are encouraged to express their appreciation through a heartfelt message to any teacher or staff member they wish to thank.

Additional cards will be available at the Teachers' Day Card Writing Booths during recess. Once completed, students may submit their cards to the Peer Support Leaders in class or the CCE Ambassadors stationed at the booths.

We also warmly invite parents and guardians to share your appreciation by submitting a message via our Teachers' Day Messages Google Form:

<https://forms.gle/5j88dhLy1zNKgae8>

Your messages will be printed on a special Teachers' Day card and delivered to the respective teachers as part of our celebration.

On Teachers' Day, students will enjoy a morning of performances, classroom activities and celebrations with their teachers.

We look forward to celebrating this special occasion together and making this year's Teachers' Day a memorable one for all.



5. Primary 6 September Holiday Classes

Holiday classes will be conducted for all Primary 6 students during the September school holidays to support their preparation for the upcoming PSLE.

We seek parents' support in encouraging students to attend all scheduled classes and make the most of these additional learning opportunities. We also hope that students will appreciate the time and effort their teachers have set aside during the holidays to support them, and show their gratitude through their regular attendance, active participation and commitment to learning.

Two canteen stalls will be open during the holiday classes. Students under the Financial Assistance Scheme (FAS) will continue to receive their usual food subsidies.

We seek parents' support in ensuring that your child attends these classes.

Date:	10 to 11 September 2026 (Thursday and Friday)
Reporting Time:	8.00 a.m.
Dismissal Time:	12.30 p.m.

6. Our Damaians, Our Pride

We would like to congratulate the following students on their outstanding achievements.

Category	Award	
National Mathematical Olympiad of Singapore	Silver	
	PHAM XIAO KHAI	5 SINCERITY
	Bronze	
	WANG SHIYI	5 PASSION
	WU HAOYANG	5 ASPIRATION
	Honourable Mention	
	LE HA ANH	5 PASSION
	TANG THANH MY MICHELLE	5 PASSION
	WONG CI EN KADY	5 PASSION
	HAO MINGZE	5 PASSION
	CHAW HTET PHYU SIN	5 SINCERITY
	YUSRA YASIN BAFADHAL	5 SINCERITY
	ANDREW JAMES ROTANDI	5 SINCERITY
	ZHANG CHENG	5 SINCERITY
National Chinese Language On-The-Spot Creative Writing Competition	1ST Prize	
	LIU XINYU HANNAH	4 KINDNESS
	Merit Award	
	SONG YUXUAN	6 RESILIENCE
International Chinese Language e-Creative Writing Competition	Gold Award	
	JIA JIAMU	6 RESILIENCE



Category	Award	
9th International Children's Environmental Conservation Drawing Contest	Outstanding Award	
	MAY YATI THAN WIN	4 RESILIENCE
	PATEL ISHITA	5 SINCERITY
	JASMINE SANDEEP KABTA	6 KINDNESS
NSG Rugby Junior Division Boys	1st in Tier 2	
	OMRAN DAQNEESH BIN MUHAMMAD HUSNEE	4 ASPIRATION
	AMIR WISAM MUTLAK	4 LEADERSHIP
	DANIEL DANISH BIN FAIZAL	
	MIKAIL BIN ROSMAN	4 SINCERITY
	MUHAMMAD ZIDAN BIN ISMAIL	
	CHRISTOPHER JOHN SENG TZE EN	5 ASPIRATION
	MOHAMAD DAREAL BIN COSMAS	
	MOHAMAD YUSUF ATHALLAH SYAWAL BIN MOHAMAD SALEH	
	NUR AISY AZFAR BIN NURAZLAN	
	ADAM WILLIAM EDWARD TUNBRIDGE	5 PASSION
	ZHANG YINGHAN	
	ALI BIN ABDUL RAHMAN	5 RESILIENCE
	MUHAMMAD ADAM AIMAN BIN MUHAMMAD FAIZAL	
	MUHAMMAD PUTERA UQASYAAH BIN MUHAMMAD SUFIAN	
	MOHAMED RAUF SHAN BIN MOHAMED MUADZ	
	VILLASENOR TWICE SOTO	5 SINCERITY

Please find this term's Cyber Wellness tips for parents and guardians included with this letter.

We wish all our students and families a restful term break.

Yours faithfully,

Mrs Jenny Leong
Principal



Guiding Our Children to Build a Positive Cyber Identity

As children spend more time online for learning and social interaction, it is important for them to understand that their actions in the digital world shape their cyber identity. The way they present themselves online through their profile names, photos, comments, and posts can affect how others perceive them. To support our students, we use the **Sense-Think-Act** framework:

Sense:

Students are taught to be aware that every action online contributes to their cyber identity and leaves a digital footprint. They learn to “sense” when they may be oversharing personal information or presenting themselves in ways that may not be safe or appropriate.

Think:

Students are encouraged to “think” before they post, comment, or share. They reflect on questions such as: Is this respectful? Is this safe? Does this reflect the kind of person I want to be online? This helps them make careful decisions and understand the possible consequences of their online actions.

Act:

Taking positive action is key to building a safe and responsible cyber identity. This includes acting responsibly by protecting personal information, using appropriate profile names and images, and making respectful choices online. Students are also reminded to seek help from a trusted adult, such as a parent or teacher, if they are unsure about what to share or if they encounter uncomfortable situations online.

By discussing these principles at home, we can guide our children to develop a positive cyber identity and become responsible digital users. Thank you for your continued partnership in this cyber wellness journey.

